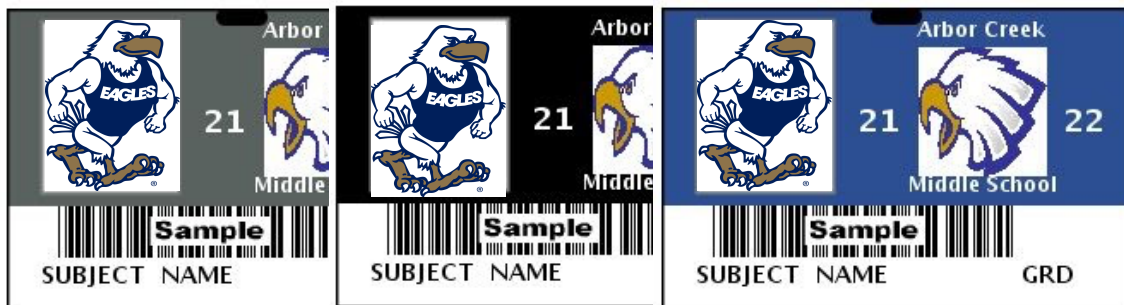# ARBOR CREEK MIDDLE SCHOOL

STUDENT ID POLICY

<u>All</u> Arbor Creek Middle School students are required to wear a student ID with lanyard when in attendance at school. Being able to easily identify our ACMS students is an important safety and security measure and beneficial to both students and staff. Students will receive one complimentary student ID and student lanyard at the start of school. Any additional student ID cards will have to be purchased by the student.

<u>Non Compliance with the Student ID Policy:</u>

- **Offense 1:……….. Warning; referred for temporary ID**
- **Offense 2:……….. Warning; referred for temporary ID**
- **Offense 3-5:…..… Lunch Detention**
- **Offense 6+:……… ISS**

A lost ID may be replaced in the ACMS Library for $6.
A lost lanyard may be replaced for $3
A new plastic sleeve is $1

Policy counts reset at semester.

ARBOR CREEK MIDDLE SCHOOL

Bus Policy

Safe travel to and from school is vital. You must do your part and comply with the expectations set forth in the bus contract. If you break one or multiple provisions of the School Bus Contract, you will receive a bus referral.

Non Compliance with the Sudent Bus Contract:

1st Offense:……….. Warning and a call home to the parent/guardian.

2nd Offense:……….. 5 Day Bus Suspension and call to parent/guardian.

3rd Offense:……….. 15 day Bus Suspension with call to parent/guardian.

4th Offense:……….. 30 Day Bus Suspension with call to parent/guardian.

5th Offense:……….. Bus Suspension for remainder of the year with call to parent/guardian.

* Significant single violations will result in removal at administrative discretion.

Safety on board the school bus is non-negotiable.

ARBOR CREEK MIDDLE SCHOOL

Tardy Policy

- **Students are late if they are not in the classroom once the tardy bell rings. Send the student to the Tardy Kiosk for a pass.**

Consequences:

- **Tardy #1-2:............** Student goes to Tardy Kiosk. Warning to student and recorded in Skyward.

- **Tardy #3-5: ....** Student goes to Tardy Kiosk. Tardy recorded in Skyward. Notify parent of lunch detention (24 hrs to serve).

- **Tardy #6+: ....** Student goes to Tardy Kiosk. Tardy recorded in Skyward. Notify parent of ISS.

Policy counts reset at semester.

ARBOR CREEK MIDDLE SCHOOL

<u>**Hallway Policy**</u>

WALK TALK

No Food

No Drink

ONE WAY or Walk on the Right

No Yelling/Screaming/Hollering

On stairs: one stair at a time.

Politeness and manners are expected.

When addressed, students will stop and give respectful attention to the staff member(s).

The faculty member may request the student provide his/her lanyard/ID in the event of an infraction and the faculty member will utilize the ACMS Classroom Discipline Guidelines and document the infraction in Skyward. Please contact office so administration may retrieve any items you confiscated.

ARBOR CREEK MIDDLE SCHOOL

Common Area Tech Policy

Students not wearing an official ACMS ID (not to include temporary IDs) may not utilize technology in any form.

- **Students are expected to arrive to school each day with a fully charged learning device.**

- *Before School [8:00 to 8:50]*
    - **Students may use <u>district issued</u> iPads and devices if:**
        - **Attending morning tutoring that begins at 8:10.**
    - **Students may use <u>personal</u> devices unless otherwise directed.**

- *During School Hours [8:55 to 4:10]*
    - **Personal and District Issued technology remains out of site unless directed otherwise by a staff member.**
    - **Lunch:**
        - **Personal Tech allowed Monday & Wednesday**
        - **No Tech Tuesday & Thursday**
        - **Optional Friday Technology**
          NO DISTRICT ISSUED TECH USED AT LUNCH

- *After School [4:10 to ~~]*
    - **Upon dismissal from the final class at 4:10, students may utilize technology.**

ARBOR CREEK MIDDLE SCHOOL

Classroom Tech Policy

Students not wearing an official ACMS ID may not utilize technology in any form.

At ACMS, we believe class time is sacred. We believe our students should have the greatest opportunity to learn. We believe that teachers can concentrate on the facilitation of learning when not policing students' personal technology usage. Therefore, students:

- **Will not be allowed to use personal technology in the classroom (if enrolled in the 1:X program).**
- **Will only use district issued technology when given specific direction.**

Additionally, students are expected to arrive to school each day with a fully charged device. **Failure to adhere to the technology policy will result in the following consequences:**

1st Offense:………….. **Confiscate the item(s). Student may pick up prior to lunch or after school. Document in Skyward. (AUP)**

2nd Offense:………… **Confiscate the item(s). Student may pick up in office at 4:10. Document in Skyward. (AUP)**

3rd Offense:………….. **Confiscate the item(s). Student may pick up in office at 4:10. Document in Skyward (Insubordination).**

The faculty member will contact the office at the earliest convenience so administration can retrieve items. The faculty member will document in Skyward.

ARBOR CREEK MIDDLE SCHOOL

Late Work Policy

On Time:
- **Highest Grade possible = 100**

One Day Late:
- **Highest Grade possible – 10 points off grade**

Two Days Late:
- **Highest Grade possible – 20 points off grade**

Three Days Late:
- **Highest Grade possible – 30 points off grade**

Four Days Late:
- **Highest Grade possible = 0 - 50**

- Re-teach/Re-Assess/Re-Grade
  - The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade (EIA Legal/Local)
    - If a student earns a grade below a 70 on a <u>major grade</u>, the teacher must re-teach, then re-assess.
    - After the re-teach/re-assess the higher of the two grades will be assigned, with the maximum possible score of 70.
    - In order to receive re-assessment options, students must turn in major grade assignments by the actual due date.
    - Students must be re-taught through small group, tutoring, peers teaming, etc, before re-assessment. Re-teaching strategies include, but are not limited to: use of alternate and differentiated materials, collaborative/cooperative learning, hands-on and subject appropriate manipulative materials, computer-assisted/online instruction, multi-sensory teaching techniques, and presentation of materials in a modified modality (visual aides, taped reading materials, etc).

10 and 10 Rule

No passes outside of class the *first* 10 minutes.

No passes outside of class the *last* 10 minutes.